

Session 1A
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Session Chair: Shivprakash Agrawal

137 The impact of experimental design through Blended MOOCS

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The classroom learning revolves around few core elements that constitute process of participative learning method whereby students not only learn what is given, rather they go on to explore micro areas related to a particular course. Participants, these days, are more techno-savvy and prefer to do most of the things at their own pace and synergy level, leading to collaborative and comfortable way of learning. In ear of 'internet of things', a sizable number of courses need to be offered on MOOCS (massive open online courses) platform, either on a direct approach or on blended mode. While MOOCS are offered on online platform, blended mode involves connect between 'web enabled' students and classroom set up. The related outcome is greater at the same time process adequacy is higher too.